
Report of the training “Soft Skills”



Host of the training: High School of Metal Trade, Sarajevo

Trainers: Monique Hanekamp- Grijpstra and Peter van Egen

Participants: Zećo Jasmina, Amina Šehović, Elvedina Jelešković, Kenan Goro, Nihad Bisić, Dženita Hodžić, Alem Radmilović, Selma Omerović, Lejla Osmanagić i Selver Okić – High School of Metal Trade Sarajevo

THE FIRST DAY

June 5-2023

By: Lejla & Selver



Agenda

Time	Program of day 1
9.00-9.30	The explanation of program and goals of the training Assignment 1: Landstedeclips
9.30- 11.00	Assignment 2: A creative introduction of yourself and vision you have on education sistem
11.00-11-15	Cofee break
11.15-11-45	Introduction about a vision of education <ul style="list-style-type: none">• The WHY-HOW-WHAT• The meaning of education and system we have• Talent development (The vision of Landstede)
11.45-12.30	Assignment 3: Statement game
12.30-13.00	Lunch brake
13-00-14.30	What is our shered vision on education Assignment 4: What is yours interpretation of education vision
14.30-14-45	Break
14.45-16.00	Assignment 5: Categorizing and merging the different opinions (create a shared vision)
16.00-16-15	Assignment 6: Making a report (explanation)
16.15-16.30	Assignment 6: Evaluation of the day



The first day is organized in one of the library in High School of Metal Trade with the warm welcome from the principal Irma Behlulovic. Principal presented education as a one of activities of Project VET4WB and this highlighted importance of this education. Trainers Monique and Peter presented today's agenda and goals of education, after that they wished us successful and relax time.

First task was to introduce ourselves on creative unique way.

Monique and Peter introduces themselves and after their

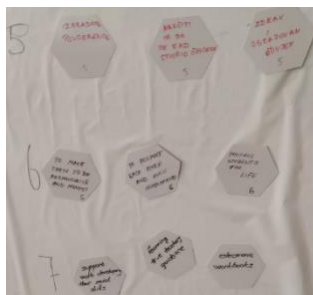
presentation all participants does the same. Each member presented informations about family, professional life and hobby. All presentation where creative and interesting, it was very interesting and draw attention.



After first assignment we had a short coffee break.

Monique and Peter explain as our next assignment- create a vision about ideal school

/education. After that they represented to us a "card of vision"- values and goals that are important for their school.



Participants did this assignment very detailed.

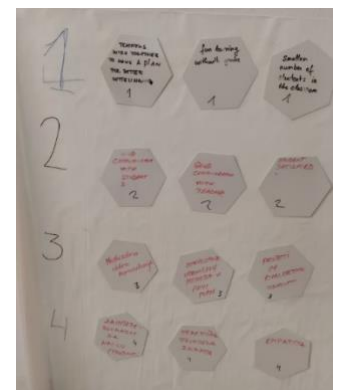
First of all we worked individual and after that in groups. This assignment gave us opportunity

to compare individual visions of ideal school

system and to discuss which changes can be made on a personal

level and which require the support of the system. Presentations

was very interesting and creative. Participants pointed out that some of ideas they will implement and improve some future activities.



***One of many great statements was: “Happy students –
happy teacher”***

At the end we made a conclusion that our visions of ideal education are similar to the visions of schools in the EU -we have a lot in common.

Last assignment was game “Evaluation of the day”- which was played so that each participant threw a cube and answered on one question related to evaluation.

At the end of day bought participants and trainers were tired but satisfied!



THE SECOND DAY

June 6-2023

By: Elvedina



Agenda

Second day of soft skills VET4WB

- At 9 o'clock gathering in the library

Spin game

- 9:35 presentation of the book on how to overcome the problem (7 rules)

- Let's talk about prejudices – video -

- 10 hours - we have a task: we present our opinion (explanation active – proactive circle)

- We are changing our conversation partners

- We write about yesterday (5 minutes)

- We write the conclusions on paper and give them to Monika

- 11:20 coffee break

- 11:45 we return from the break and start talking about trust and balance

- Peter thanks Monika for her cooperation and presents her with a sweatshirt with the logo

her organization

- We have a new task ahead of us: to write as many examples as possible for what can be done in

lives use a paper clip

- After that saying or instruction - first try to understand in order to be understood

- Let's find an interlocutor and try to listen to each other

- Joint cooperation game – Indian stick

- 13 hours lunch break

- 13:30 we return to work

- Notification for tomorrow that we will look at how theirs works security system

- 13:45 goose game - leadership - V-formation flight

- The task of writing in three words to be a more successful team

- 14:30 successfully completed stick games and untangling people who are holding on to hands

- Medals awarded to everyone and everyone said why they thought they deserved it medal

- Little break

-
- After that at 15:15 we play the game of guidance - blindfolded once the player and the other helps him overcome obstacles on the way
 - Then we played a favorite Dutch game at parties – tying balloons for the leg and try to puncture the balloon with the other leg and save yours. Someone won in the end. (Elvedina)

THE THIRD DAY

June 7-2023

By: Alem & Kenan



Agenda

Goro Kenan 9/6/2023

Alen Radmilovic

Goro Kenan

made report

Meeting report Soft skills

1. Presentation of Kenan Goro
2. We got first of different task we will be doing though day
3. How do you feel today?
4. Supposed to make drawing - how you are ... today?
5. Number ... to some colleague
6. We talked about drawing we made to ... your ...
7. We playes ... game making tower

1. Nihad ...
2. Kenan ..
3. Jasmina
4. Amina
5. Selma

- Discussed about game
- Rules of feedback
- Giving
- Positive / negative

Getting into the feedback

Formula for effective feedback

Formula: quality feedback ... + acception = effefive feedback

Feedback can be given teacher and student

Goals are to challenge student to growth

- Learning task - benefits of
- ... student - student growth

Feed up + feedback + feedfoward

Task - assignment

Safety in classroom - practise

Safety plan

1. Rules of feedback
2. Positive using form
3. Neg.
4. Objective
5. Using sandwich
6. Methode
7. Quali feedback + acception#effective feedback
- 8.
9. Goals are to challenging student to grow
10. Learning task
11. Practise student _ student grow
12. Impact of teaching
13. School leader_ support teacher
- 14.
15. Feed up+ feedback + feedforward
- 16.
- 17.1. Where i am going?
18. Feed up
19. How am i going _ reflecation (feedback)_ feedback_ feed forward _
where to next future?
- 20.
21. Learning pit
22. I can not
23. I am confused
24. I am stuck
25. I do not know what to do
26. Lets eork together
27. Solve
- 28.
29. Game quality personality choosing quality card that suits. Person next
to yout right side and explained why you choos this charachter a
about her or his
30. Assignment
31. Safaty in the school
32. Organise to approuch to prevent emerginces

33. Security officer
34. Safety policy in and out
35. Organise safe environment
36. Safety plan
37. Plan what school do for safety
38. Legal law
39. Regulation
40. Crises, emergency
41. Procedures in school problem
42. Visio. Of safety
43. Environment topics work on policy how to work on in it
44. Team iteration
45. Contact for emergency
46. 1. security teacher
47. 2. pedagog psychologist social worker
48. Team leader
49. School principles
50. Students attack students belongs second model case of management

We learned about making tower through teacher and student to guide you with supervisors and explained what we have seen

We had meeting with people from netherlands on line about safety in the school and who to inform, what measures to take, how to organize, who responsibility

Second task was about student drug in pocket what to do about it

Student behaving badly in the classroom

To make impact on this issue

We have 4 model

1. Suspect problem
2. single
3. complex
4. Complex hard

Quality personality through quality card.

We worked as team and brought up with all together

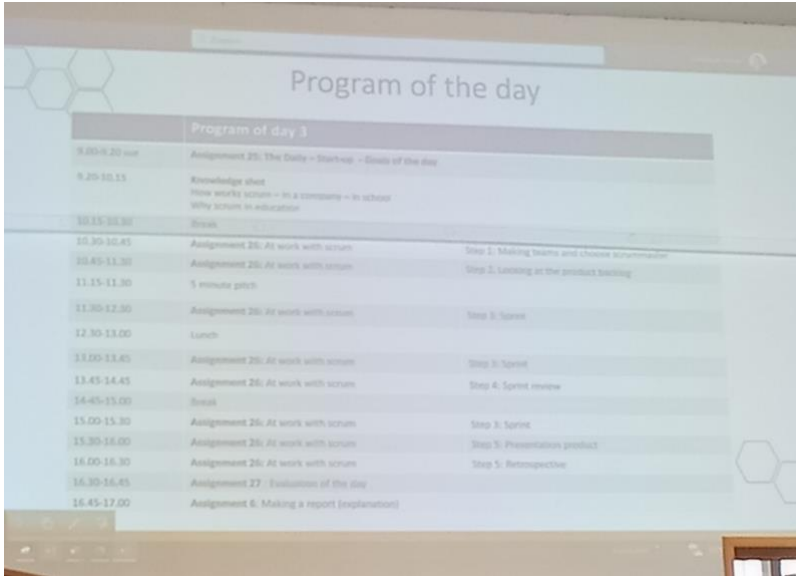
Really good collaboration between each other, teams work

THE FOURTH DAY

June 7-2023

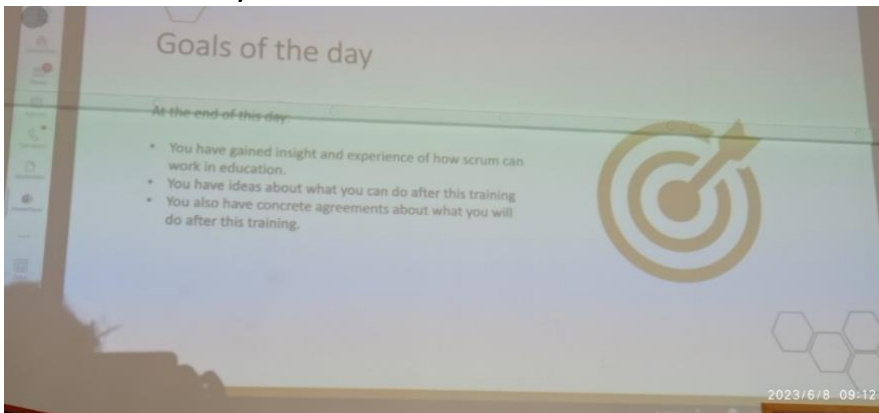
By: AMINA ŠEHOVIĆ AND JASMINA ZEĆO

REPORT DAY 4 "SOFT SKILLS" PROJECT (THURSDAY, 8/6/2023)



Program of day 3		
9:00-9:20	Assignment 20: The Daily - Startup - Goals of the day	
9:20-10:15	Knowledge about how works scrum - in a company - in school Why scrum in education	
10:15-10:30	Break	
10:30-10:45	Assignment 20: At work with scrum	Step 1: Making teams and choose scrummaster
10:45-11:30	Assignment 20: At work with scrum	Step 2: Learning at the product backlog
11:15-11:30	5 minute pitch	
11:30-12:30	Assignment 20: At work with scrum	Step 3: Sprint
12:30-13:00	Lunch	
13:00-13:45	Assignment 20: At work with scrum	Step 3: Sprint
13:45-14:45	Assignment 20: At work with scrum	Step 4: Sprint review
14:45-15:00	Break	
15:00-15:30	Assignment 20: At work with scrum	Step 3: Sprint
15:30-16:00	Assignment 20: At work with scrum	Step 5: Presentation product
16:00-16:30	Assignment 20: At work with scrum	Step 5: Retrospective
16:30-16:45	Assignment 27 - Evaluation of the day	
16:45-17:00	Assignment 8: Making a report (explanation)	

Goals of the day



We were given the task of describing what we did the previous day.

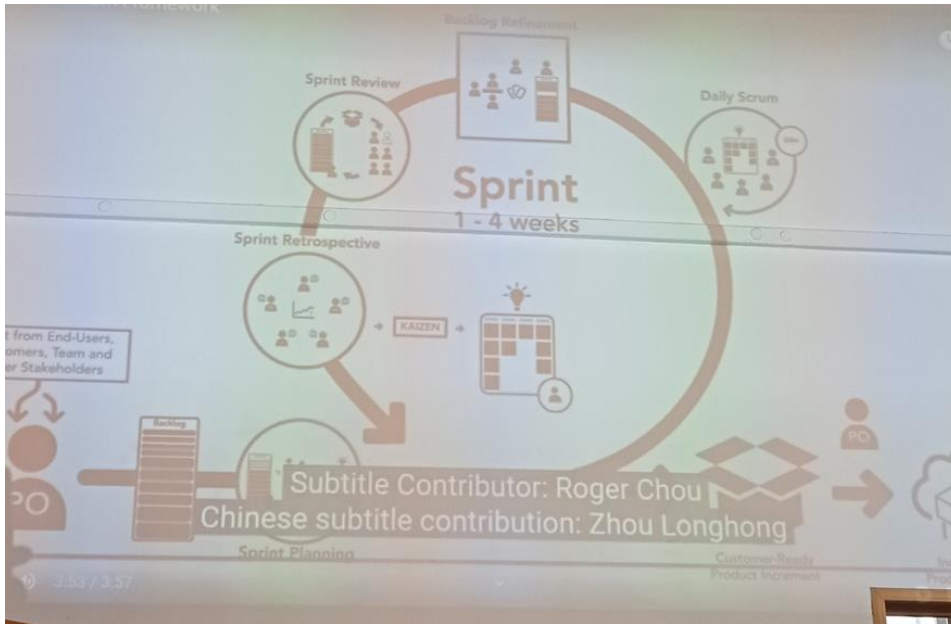
The participants of the project listed the following:

- We put together a tower of wooden cubes and that as a team, one participant stacks the cubes while wearing a blindfold, another directs it, and the third just follows everything without comment. We were divided into three groups.
- We had an online discussion with colleagues from the Netherlands, and in connection with solving peer-to-peer violence in schools, experiences were exchanged.
- We watched a video about a blind boy (Ray Charles) who shows the importance of motivation and persistence, and the importance of finding one's way and being

independent in life

- We had the task of assigning the colleague next to us a card with one of his characteristics written on it, which was fun and relaxing

We were also given a task for today, which is;



Sublime knowledge and draw conclusions

We watched a video about the Dutch company Ventklima, which is run by a young expert from Bosnia and Herzegovina. He explained the importance of planning as well as the participation in planning of all employees equally - both directors and all workers.

Everyone is equally involved in the planning, everyone participates in making all decisions, but they all have responsibility for the specific tasks of both the plan and the way of executing them.

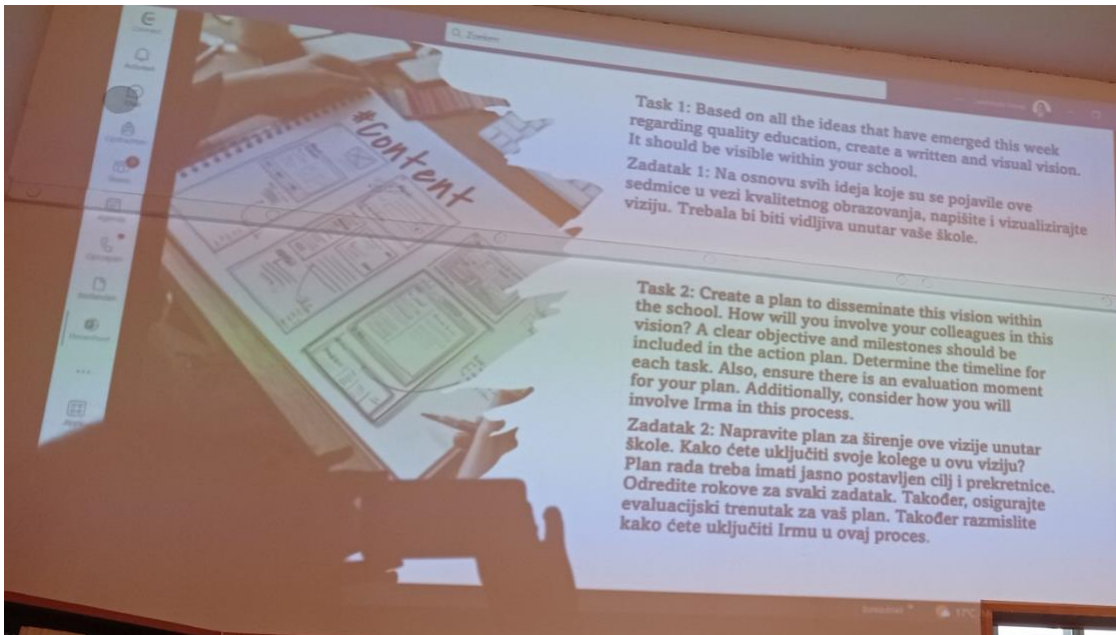
He talked about the way to work in a team step by step, as well as three rules:

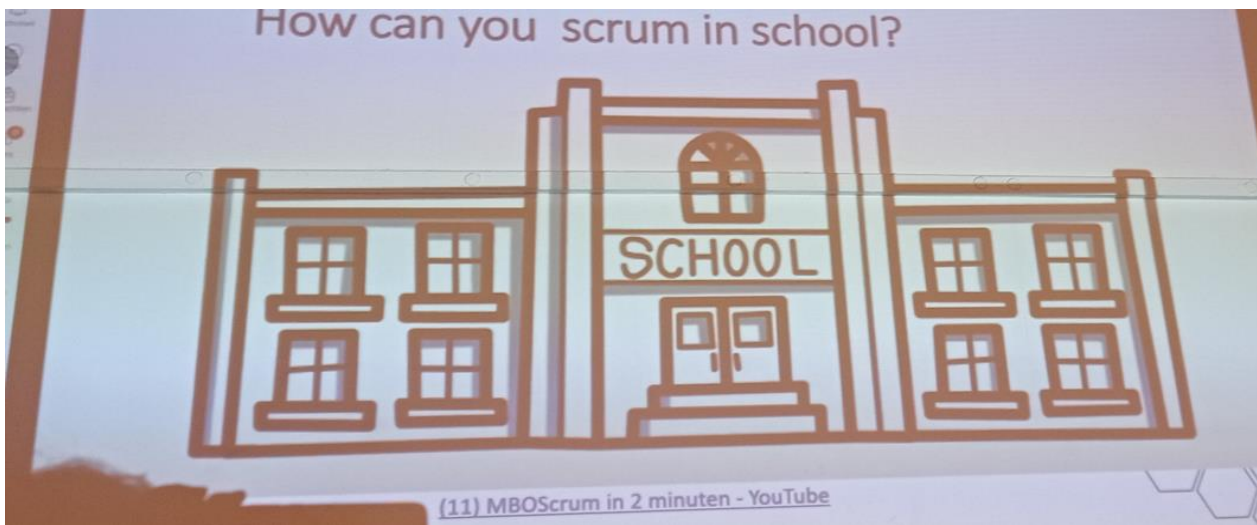
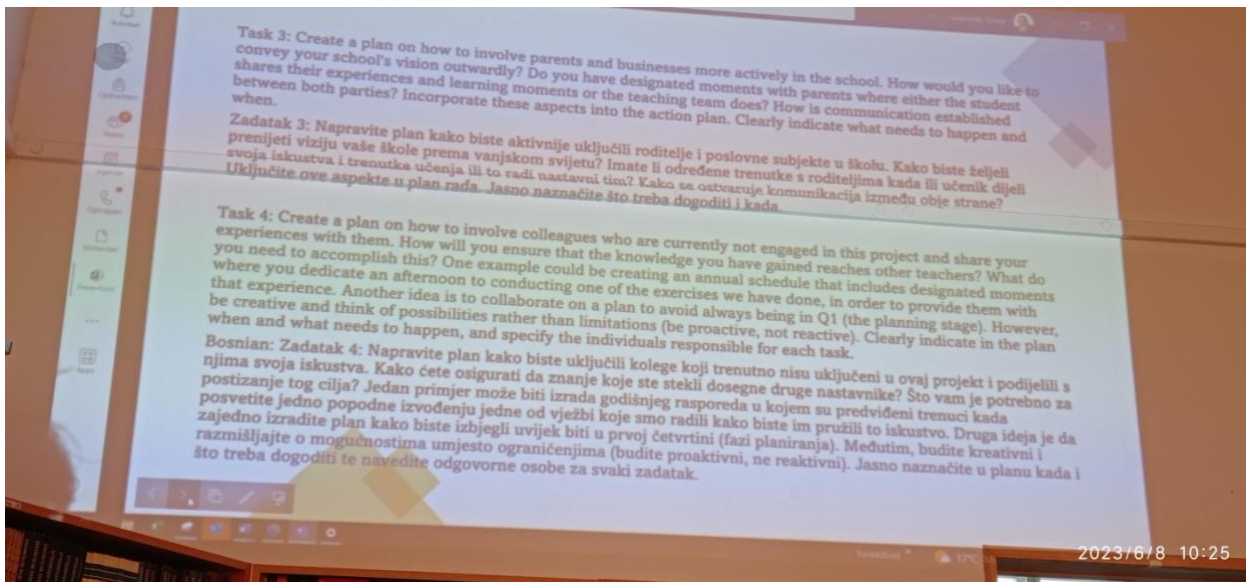
- FUN
- TOGETHER
- GOOD

We were also visited by a representative from the Ministry of Education, KS Lamija Husić. She expressed her satisfaction with the realization of this project.

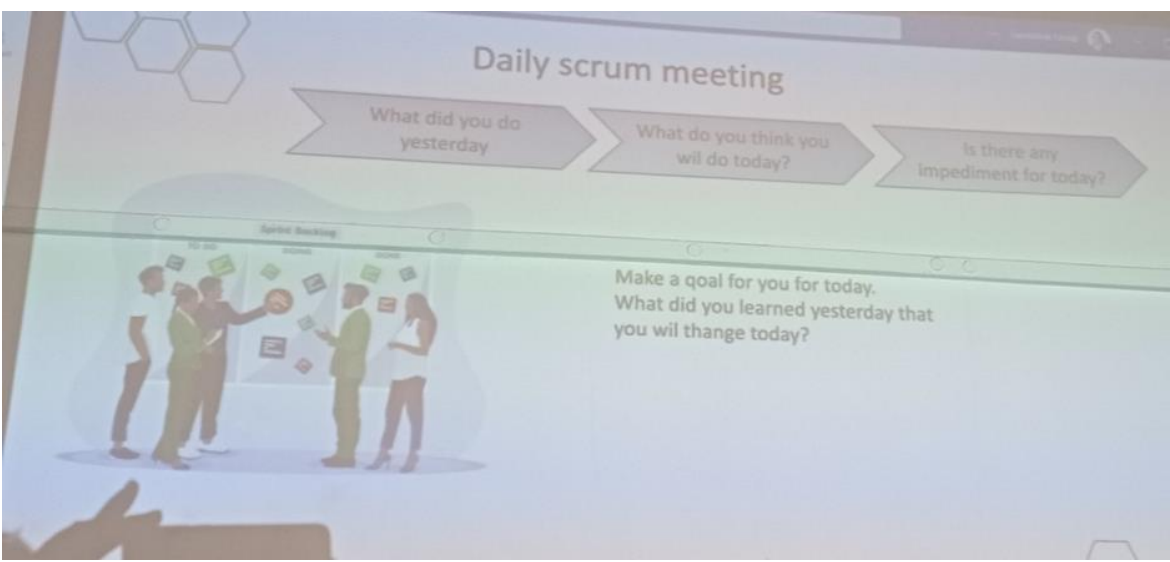


We got a new, big task that we did in groups. Two groups were formed. One group had to do the first and second tasks, and the other group the third and fourth.





First, everyone discussed among themselves, and later we moved on to work in groups. After teamwork in groups, what was done was presented and feedback was received, after which corrections were made. A productive discussion developed again with very good proposals and visions.



1. Making teams

10.30-10.45

zero measurement
making teams

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project for team
sprint pitch

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2. Sprint backlog en project pitch

10.45-11.15
11.15-11.30

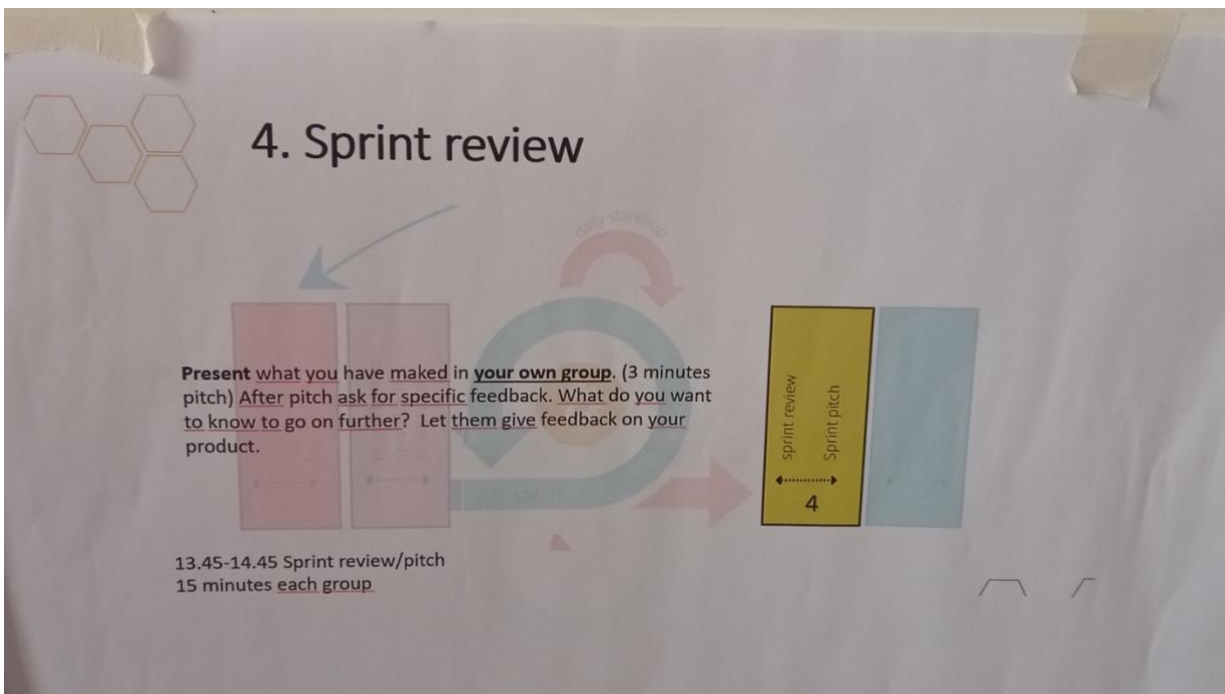
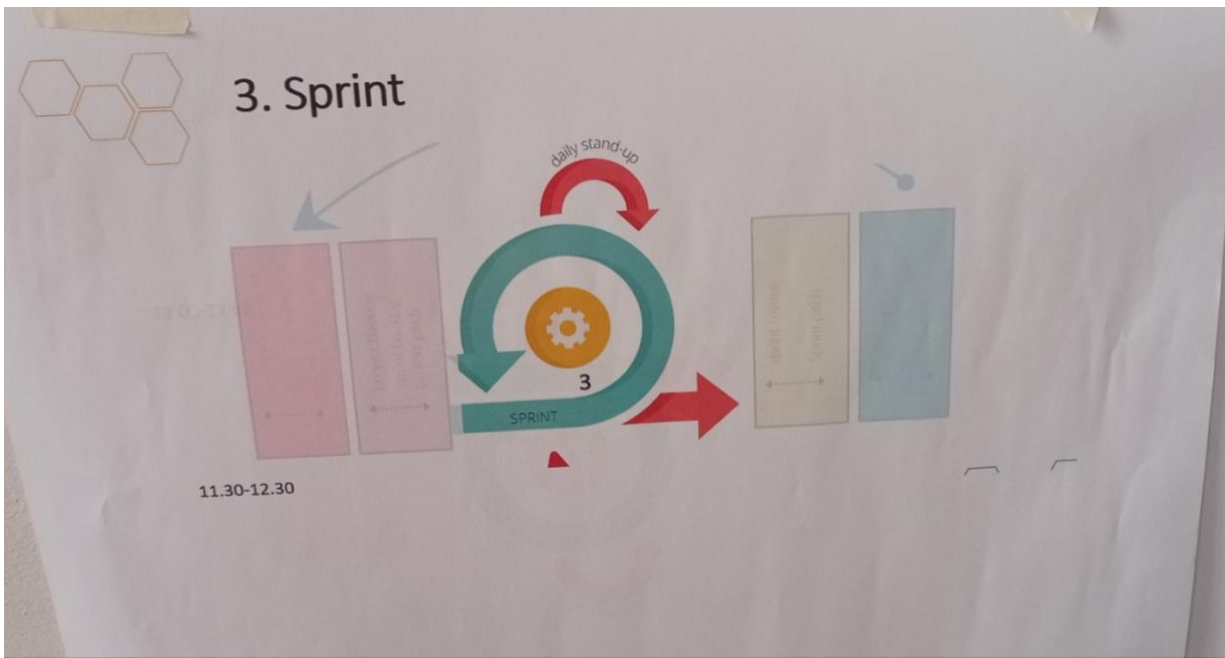
project backlog
sprint backlog
project pitch

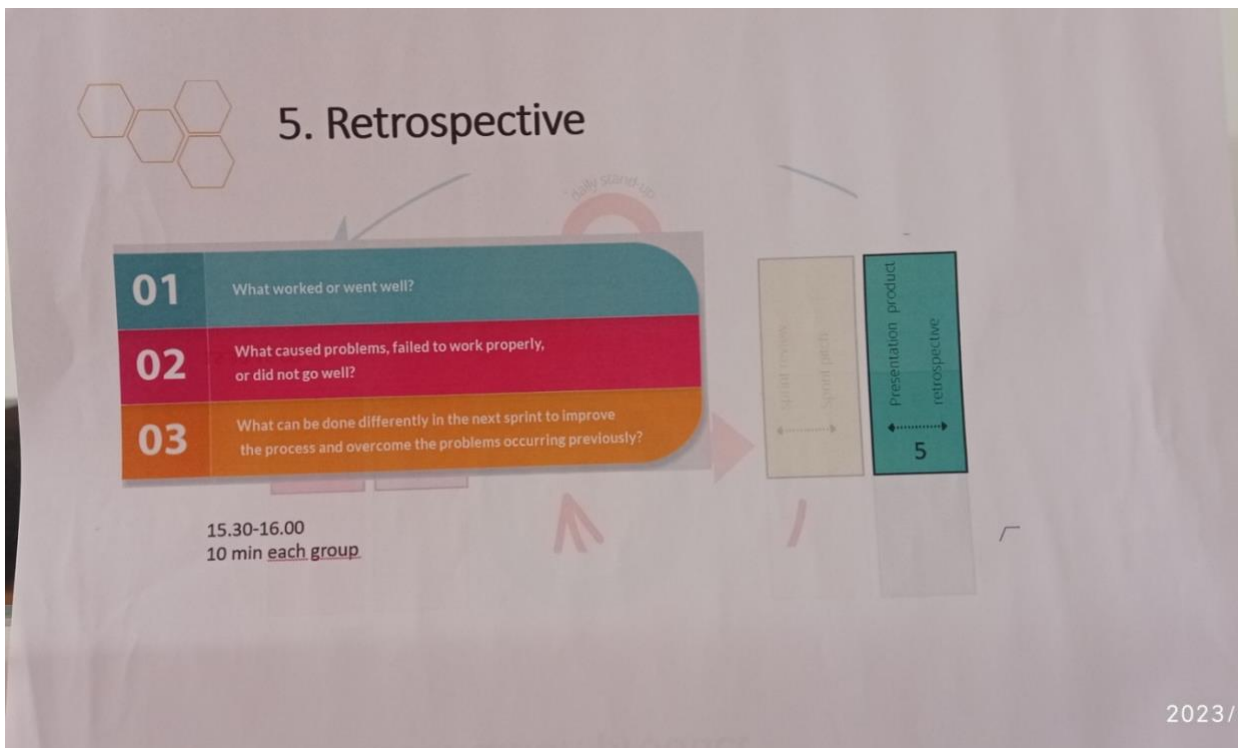
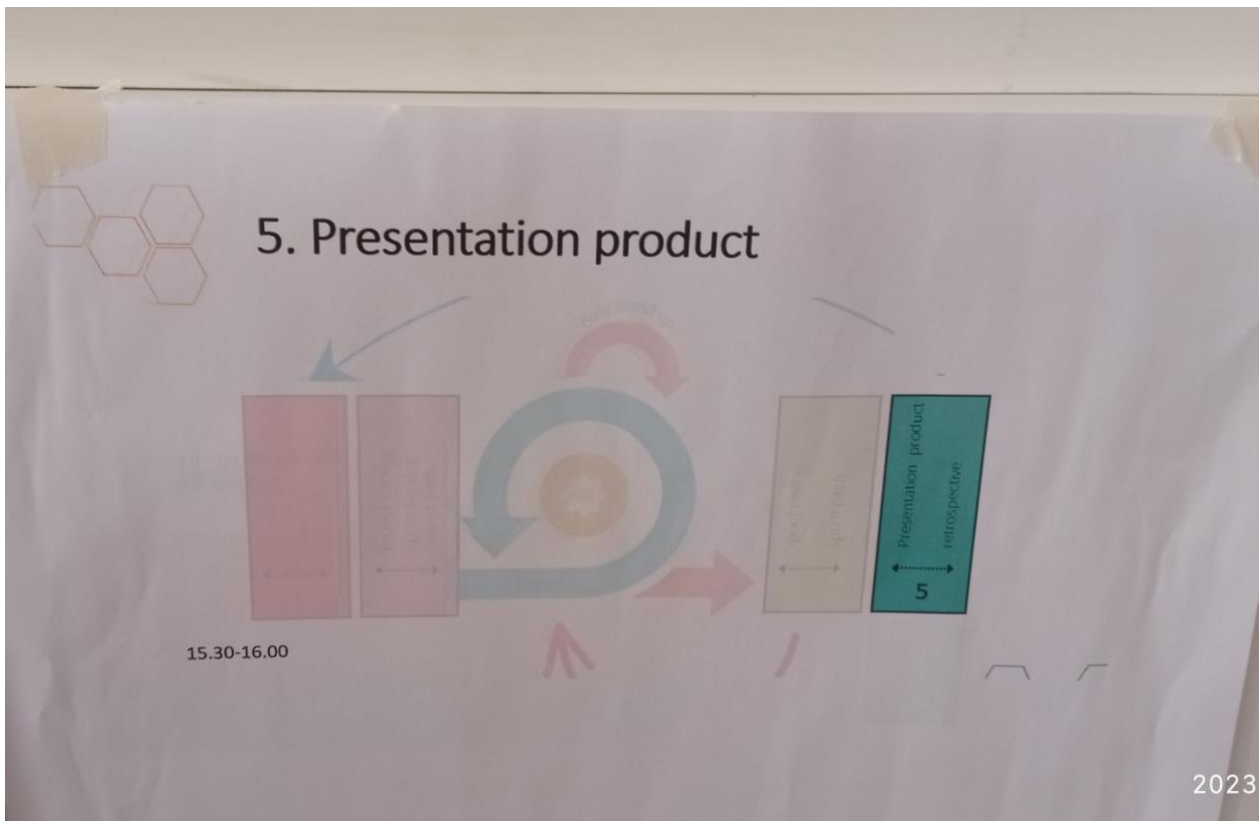
2

Make your product backlog in small tasks.
What are you going to do?
Who does what.
You have to distribute the tasks in the board.

making sprint backlog
5 minute pitch

2





Both groups finished the tasks by 4:00 p.m., after which a discussion related to them was developed.

The day was successful, new, applicable knowledge and ideas were acquired that can really come to life in our school.

It was agreed that our experience and knowledge gained on this project will be presented to other employees of our school.

THE FIFTH DAY

June 9-2023

By: Dzenita en Nihad

Agenda for Soft Skills Workshop VET4WB:

9:00 AM Gathering in the library

9:05-9:30 AM "How are you today" game

Presentation of the previous day's tasks - eyes

Participants divided into two groups to create cubes through teamwork

9:30-10:15 AM Preparation for students' arrival in the arena

Each participant prepared five questions for the students

10:15-11:00 AM - Student arena

Students indicated their interest in introducing more technology in teaching, newer programs to be used in teaching, a desire for teachers to be more approachable (less strict), more communication with teachers about life, interest in school trips, and socializing outside of class through their answers.

11:30 AM Lunch

12:00 PM Discussion on student opinions and visions

Most teachers are aware of students' desires, have similar thoughts and visions as teachers

Completion of the experience board from the workshop

12:30 PM Certificate distribution

1:30 PM Coffee at Alti

